

Sri A.S.N.M. Government College (Autonomous)

(NAAC Re-accredited by 'B' Grade with 2.61 CGPA)

Palakol, West Godavari District – 534260

FEEDBACK ANALYSIS - STUDENTS 2021-2022

Feedback on curriculum is a regular phenomenon in Sri A. S. N. M Government College as it aids in the quality sustenance and enrichment of the curriculum. The college updates the curriculum periodically by closely adhering to the policies and guidelines issued by the concerned regulatory authorities.

Besides catering to the needs of the students and the demands of the employers, frequent meetings are convened wherein the Management, Controllers of Examinations, Academic Coordinator of Curricular Affairs, IQAC Coordinator and the Heads of the Departments discuss Curriculum Based issues. Structured Feedback on individual courses and the syllabus of respective departments are collected semester wise from Students, Teachers, Employers and Alumni. The collected feedback is analyzed by each department. Based on the stakeholders' suggestions and recommendations, the curriculum is designed, revised and new skill-oriented courses are introduced from time to time in the Board of Studies.

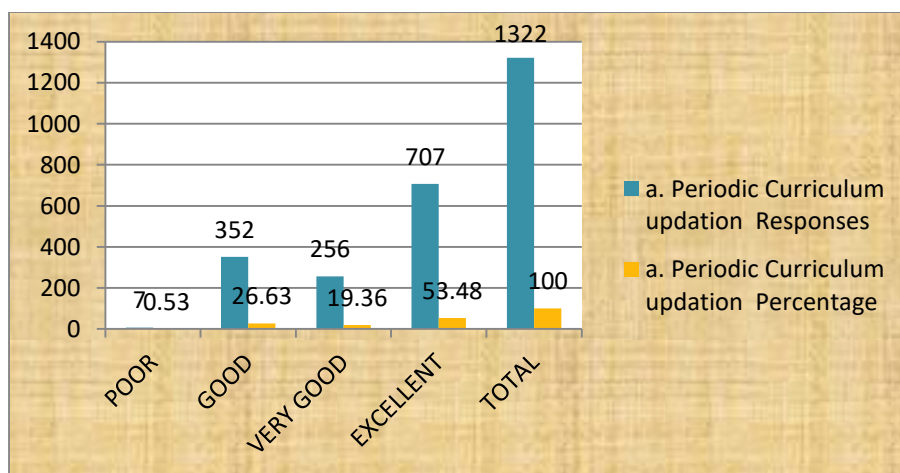
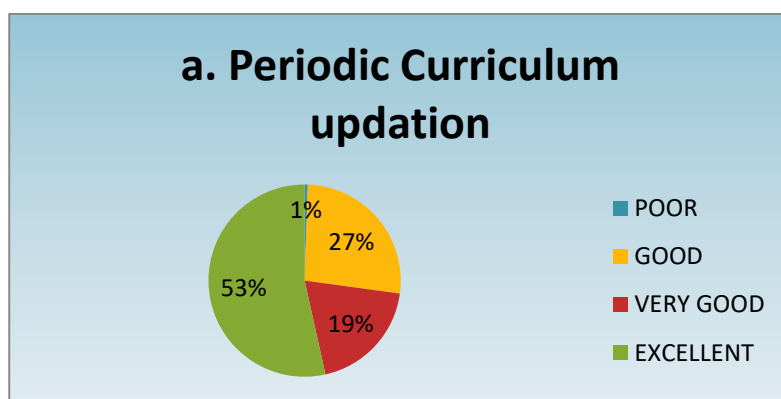
The Draft Syllabus is revised in the Board of Studies and finalized. The suggestions of the University Nominees, the Subject Experts, Industrialists and Alumni are incorporated and the Action Taken Report is presented in the next Board of studies. The curriculum is then approved in the Academic Council and the Governing Body. The Suggestions brought forth by the distinguished members of the Academic Council and the Governing Body are realized and Action taken Report are presented and documented in the minutes of the Subsequent Academic Council and Governing Body.

Structured Feedback on individual courses and syllabus is obtained from the students and course teachers the end of each year; from the alumni during the Annual Alumni Meet and from the Industrialists and Employers during formal meetings. The stakeholders respond to Questionnaires with 09 questions on syllabus on the scales as stated herein:

 Excellent	- E
 Very Good	- VG
 Good	- G
 Poor	- P

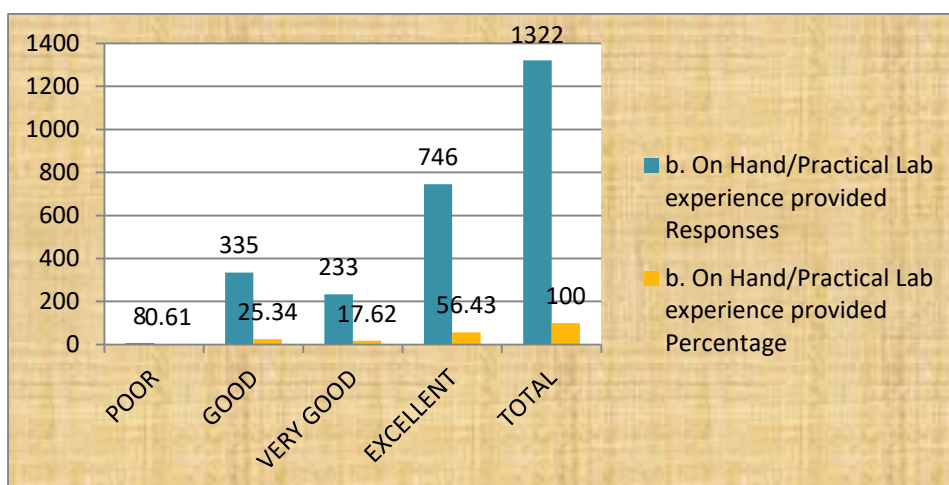
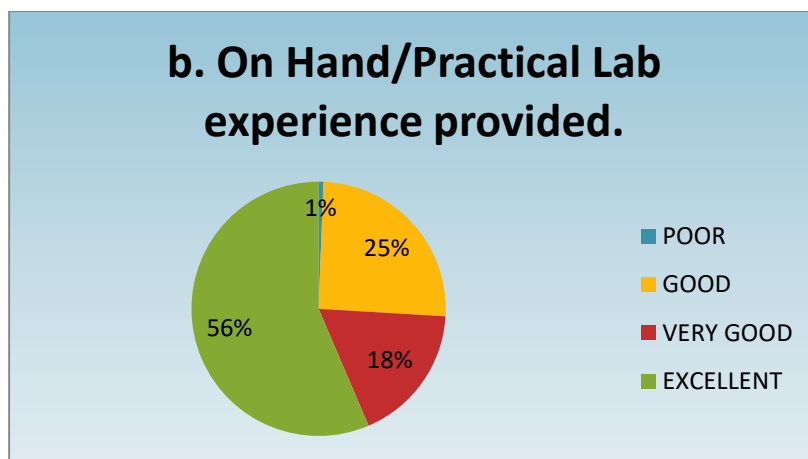
Total Number of Respondent: 1322

a. Periodic Curriculum updation		
Options	Responses	Percentage
POOR	7	0.53
GOOD	352	26.63
VERY GOOD	256	19.36
EXCELLENT	707	53.48
TOTAL	1322	100



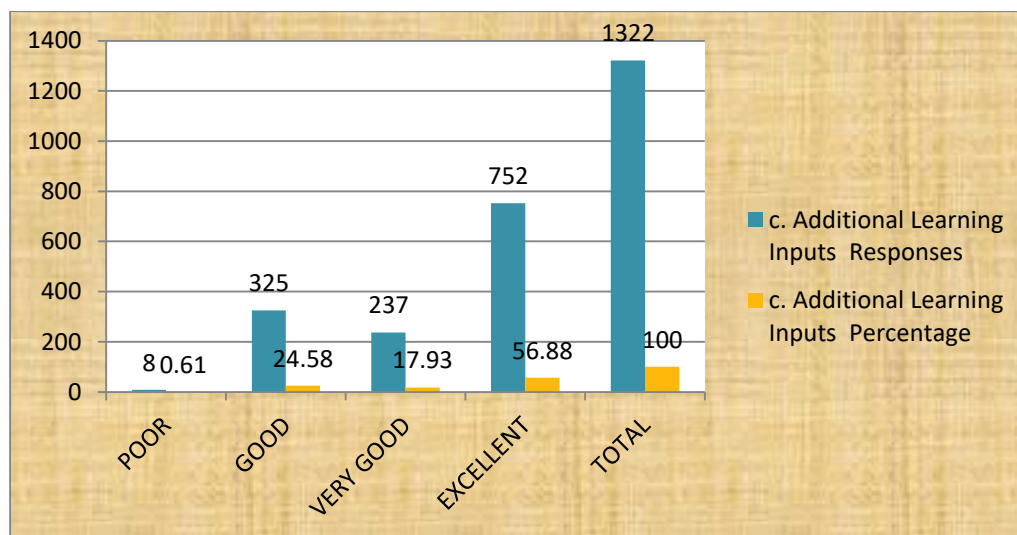
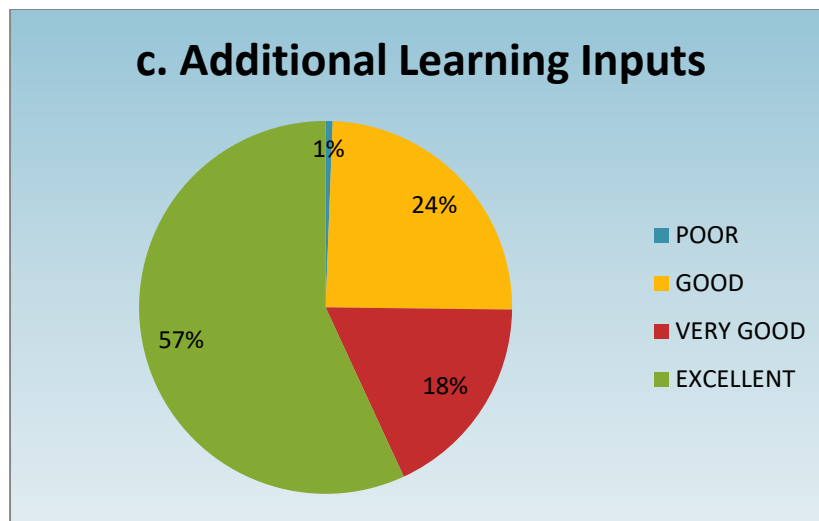
Majority of the students have given periodic curriculum is **excellent** i.e. **53.48%** very few are expressed that not relevant to the present curriculum updation i.e 1%.

b. On Hand/Practical Lab experience provided		
Options	Responses	Percentage
POOR	8	0.61
GOOD	335	25.34
VERY GOOD	233	17.62
EXCELLENT	746	56.43
TOTAL	1322	100.00



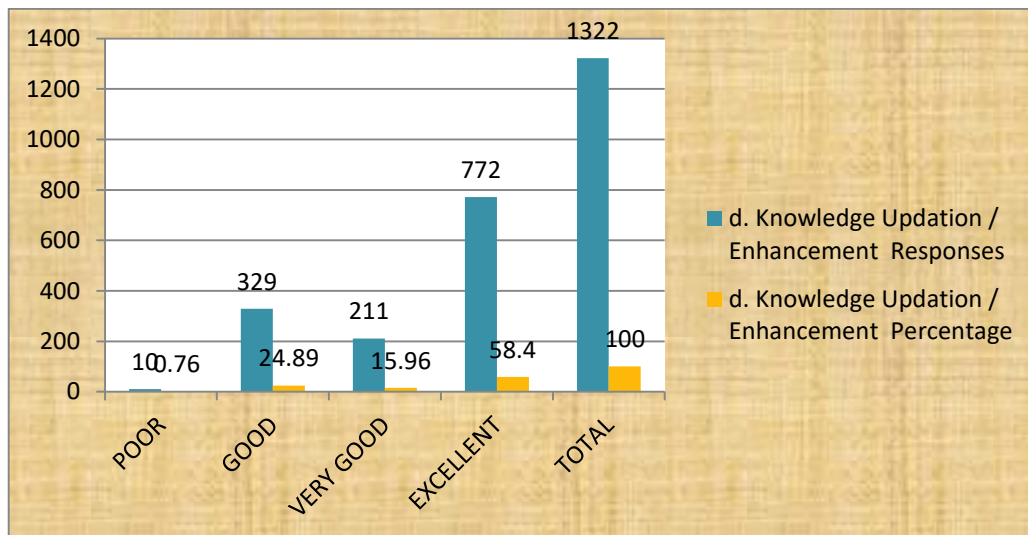
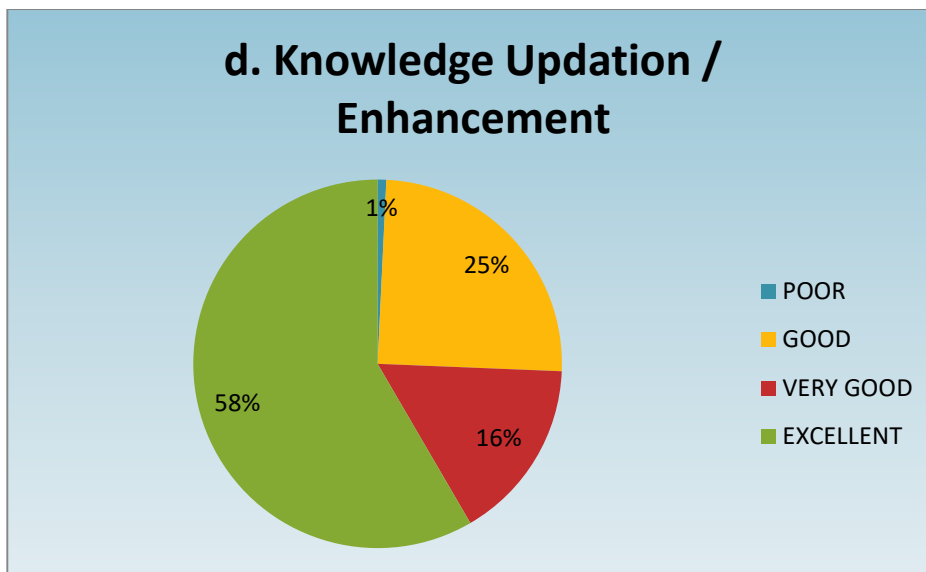
Most of the students they felt happy with Labs/practical experiences **56% of students given Good rating**, 1% of students are not satisfied and given as poor response.

c. Additional Learning Inputs		
Options	Responses	Percentage
POOR	8	0.61
GOOD	325	24.58
VERY GOOD	237	17.93
EXCELLENT	752	56.88
TOTAL	1322	100



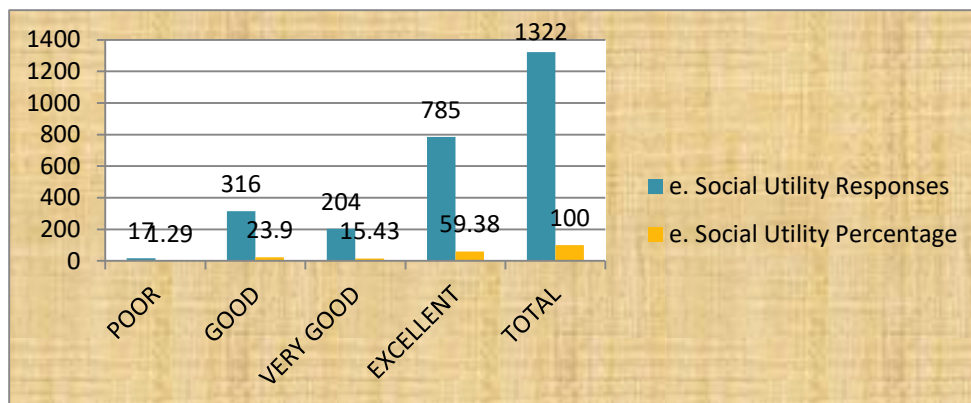
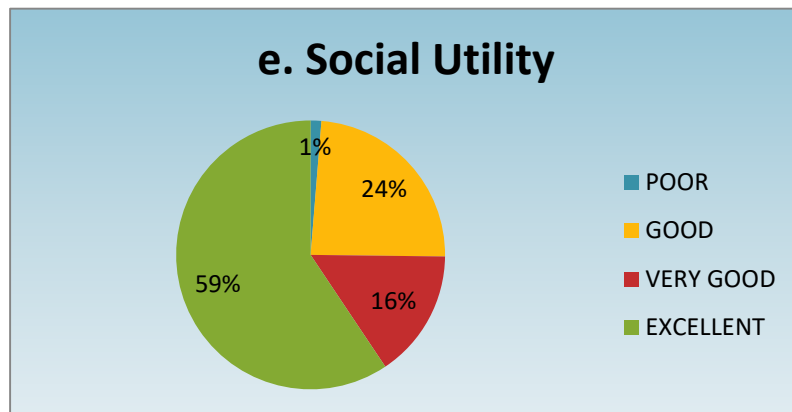
The design of the additional learning inputs are attracted by **56.88 % given excellent** response and 1% of students given poor Response.

d. Knowledge Updation / Enhancement		
Options	Responses	Percentage
POOR	10	0.76
GOOD	329	24.89
VERY GOOD	211	15.96
EXCELLENT	772	58.40
TOTAL	1322	100



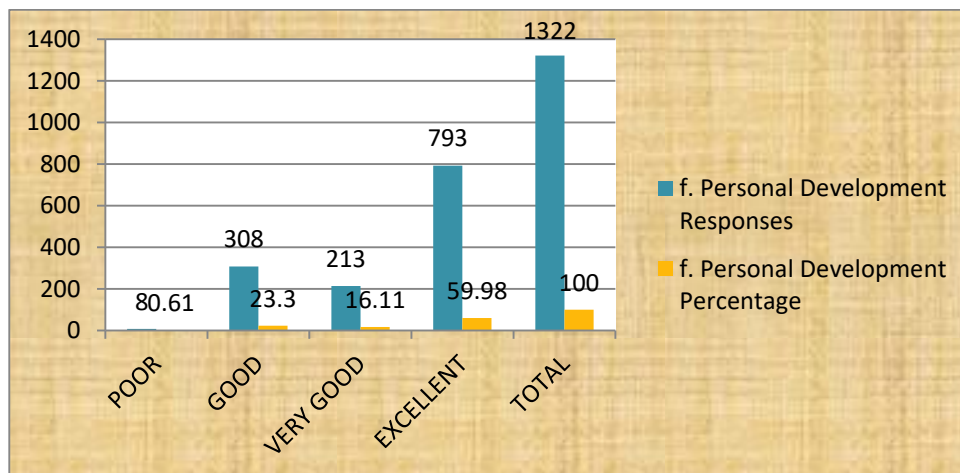
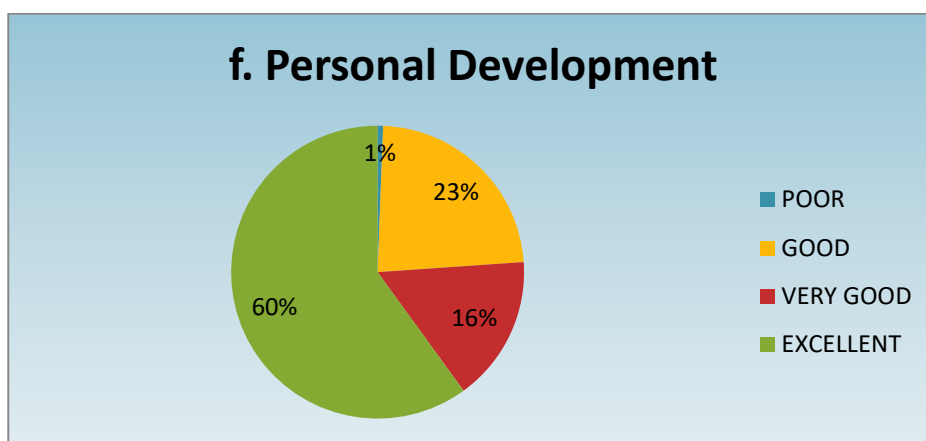
The students have shown so much interest in learning innovative technology skills **58% are given as Good feedback**. Very few students i.e. 1% are not satisfied

e. Social Utility		
Options	Responses	Percentage
POOR	17	1.29
GOOD	316	23.90
VERY GOOD	204	15.43
EXCELLENT	785	59.38
TOTAL	1322	100



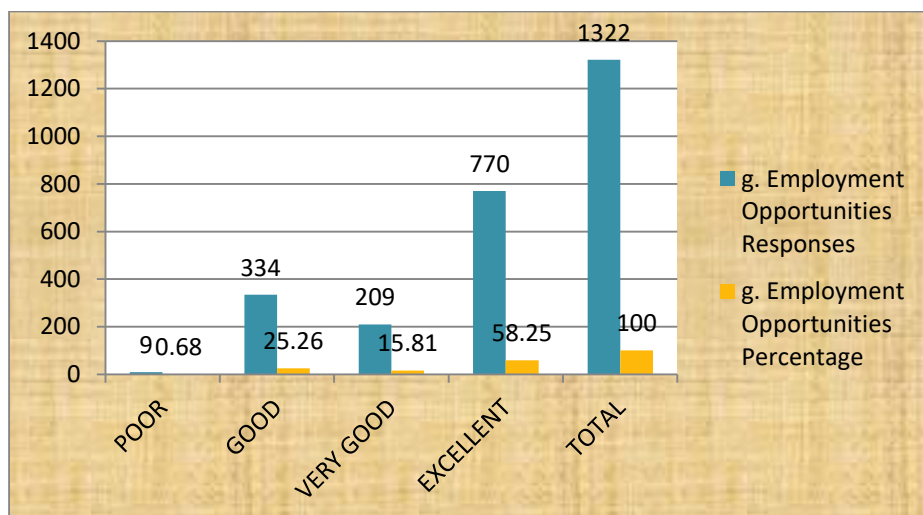
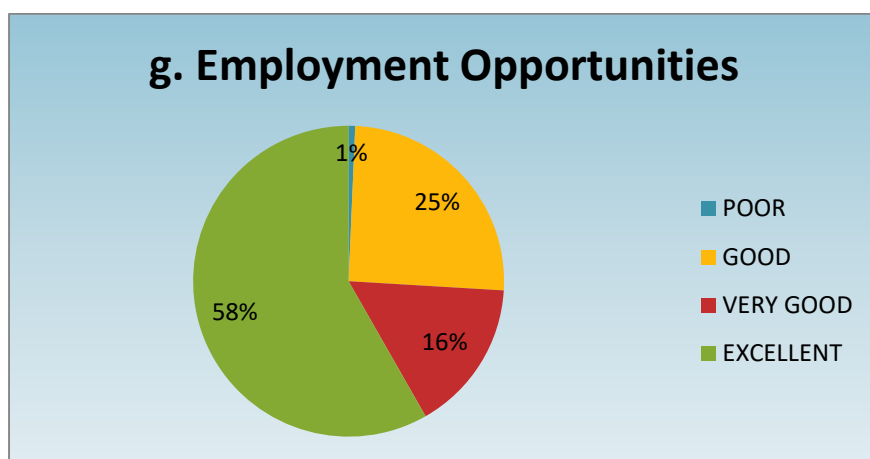
Students have imbibed social utility services to sensitize them opted more than 50% and given Excellent, very few students are not satisfied i.e. 1% has given poor response

f. Personal Development		
Options	Responses	Percentage
POOR	8	0.61
GOOD	308	23.30
VERY GOOD	213	16.11
EXCELLENT	793	59.98
TOTAL	1322	100



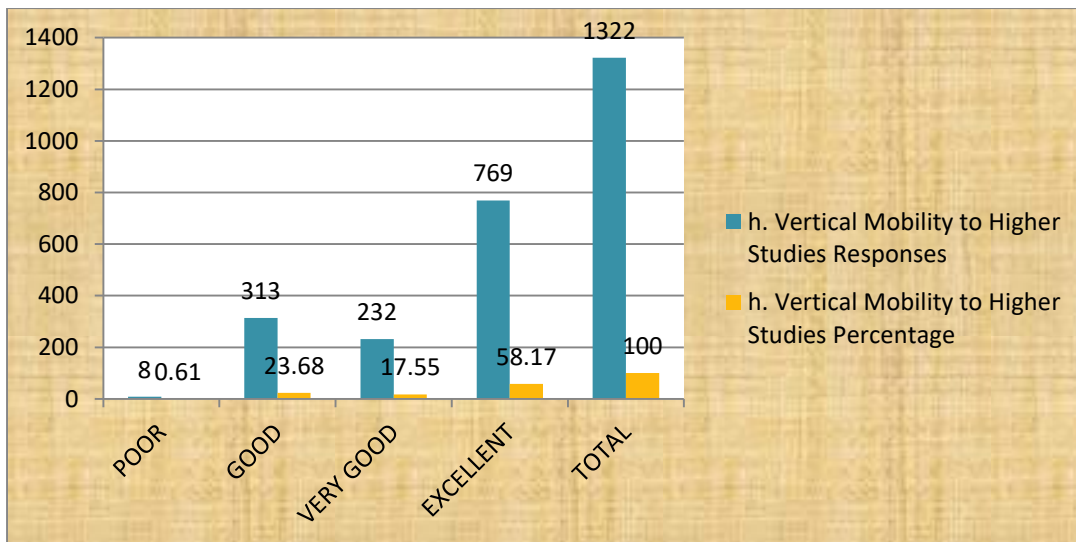
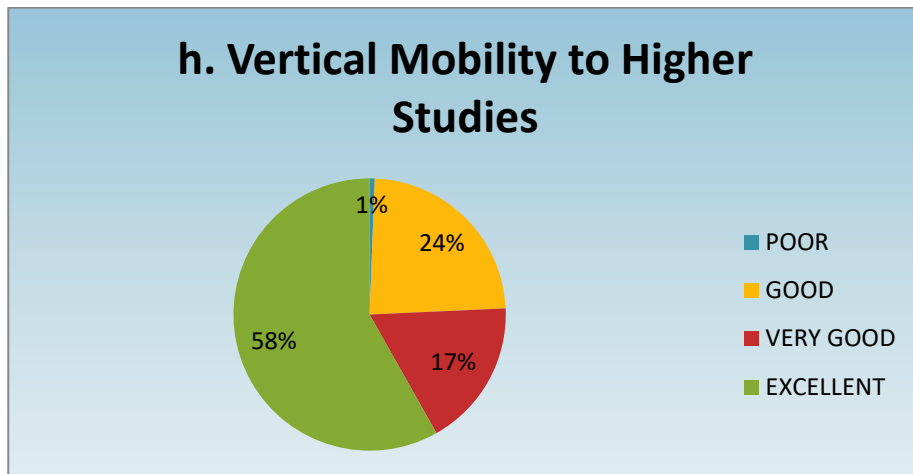
As a part of their career 59% students have chosen this is very useful. Very few students are given poor Response.

g. Employment Opportunities		
Options	Responses	Percentage
POOR	9	0.68
GOOD	334	25.26
VERY GOOD	209	15.81
EXCELLENT	770	58.25
TOTAL	1322	100



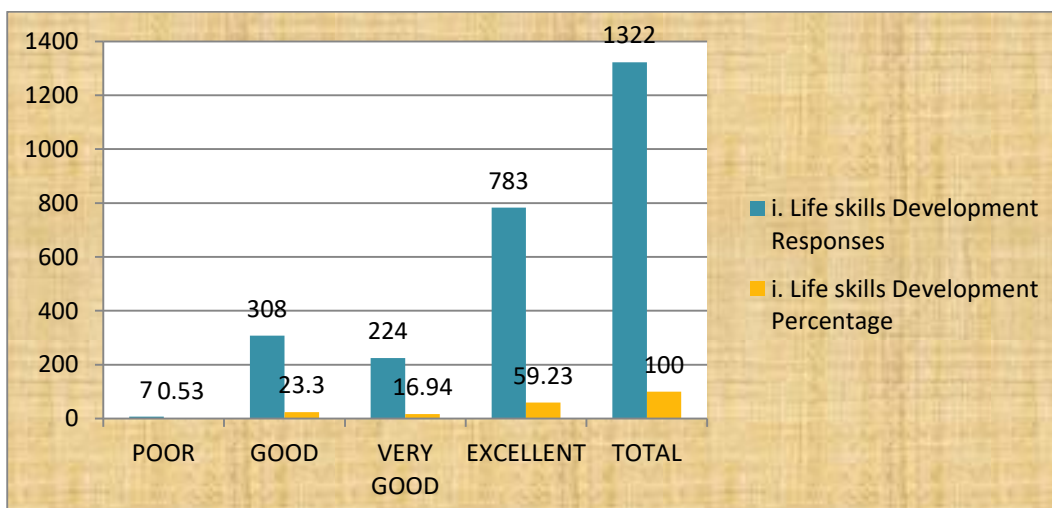
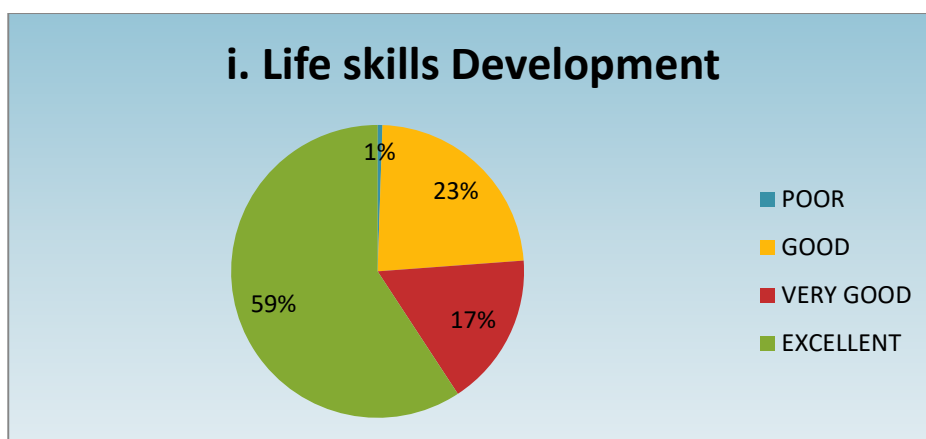
The dreams were fulfilled by conducting JKC job drives and employment opportunities 58% were given excellent feedback.

h. Vertical Mobility to Higher Studies		
Options	Responses	Percentage
POOR	8	0.61
GOOD	313	23.68
VERY GOOD	232	17.55
EXCELLENT	769	58.17
TOTAL	1322	100



The students have concentrated to get admission in PG courses were satisfied 58.17% given excellent response.

i. Life skills Development		
Options	Responses	Percentage
POOR	7	0.53
GOOD	308	23.30
VERY GOOD	224	16.94
EXCELLENT	783	59.23
TOTAL	1322	100



Students studied Life Skill Courses in their curriculum, 59.23% given excellent response, and almost half of the students given good and very good response, very few are they are not satisfied.